

Reimagining Cultures of Learning in an Age of Complexity

- 20:06:29 From Jane Booth : Hello from Scotland :)
- 20:06:37 From Jane Booth : It is midnight here!!!
- 20:06:38 From Savannah Windham : Hello from North Carolina, USA!
- 20:06:58 From jenniferlnorman : Hello from Connecticut (USA and I deeply apologize for the past four years)
- 20:06:59 From Catherine Chua : Catherine, Calgary
- 20:07:08 From Fred Harwood : CNIC: Challenge to rename the C from Canadian to ????
- 20:07:13 From Leslie Mott : Hello from Ottawa!
- 20:07:14 From Fiona M : hello from New Hampshire
- 20:07:19 From Jane Booth : Ha - thanks @Jennifer :)
- 20:07:22 From Anne Teutsch : Anne Teutsch, Ottawa
- 20:07:26 From msaulig : Marina Saulig, Alicia Gala
- 20:07:34 From Robin Jensen : Hello from Halifax NS
- 20:07:34 From Kathryn Ricketts : Kathryn from Regina
- 20:07:36 From Jennifer Offord : Hello from Ottawa (I have US citizenship too:)
- 20:07:41 From Aynne Johnston : Hello from Kingston, Ontario
- 20:07:48 From Matthew Sheahan : Matthew from Belleville, Ontario
- 20:07:49 From Judith Doan : Hello from Toronto
- 20:07:50 From Jane Deluzio : Jane from Toronto
- 20:07:51 From msaulig : Fort St.James, B.C
- 20:07:52 From Kris : hello from Kris Mullaly in Iqaluit, Nunavut all the way from the Canadian Arctic!
- 20:07:57 From Laura Teutsch (she/her) : Hi from Kitchener, Ontario!!
- 20:08:00 From Carolyn Neill : Hello from beautiful Lake Clear, Eganville,, Ontario, Canada.
- 20:08:01 From Renald Cousineau : Hello from the Ottawa Valley!
- 20:08:15 From Jane Booth : Great to ‘meet’ everyone - thanks for welcoming those of us from overseas :)
- 20:08:22 From Pandora Topp : Hello from Sudbury, Ontario
- 20:08:58 From Cindy MacLean : Hello from Ottawa
- 20:09:11 From Marvin Karon : And greetings from Hamilton...
- 20:12:56 From Fred Harwood : Stan’s points reminds me of a collaborative vision / metaphor of an organization being parts of a body, all equally vital and part of a greater whole.
- 20:13:30 From jenniferlnorman : Making the system human again has been a big take away from the global pandemic.
- 20:17:23 From Fred Harwood : We need to also recognize “educational culture” and the fact that we were all enculturated in other cultures until we don’t recognize what we are part of. This is also one of the greatest challenges on changing our culture. Love the sweet spot zones <Appelbaum’s “Stops”

- 20:20:26 From Fred Harwood : You need to also have Original Sound and Optimized for Video in your zoom settings
- 20:20:50 From Alexis Milligan : It was my air pods being on bluetooth
- 20:20:56 From Alexis Milligan : thank you for your patience
- 20:21:24 From Gillian Judson : Love this question. We could spend years answering it. :)
- 20:21:45 From Alexis Milligan : Kris then Robin
- 20:25:42 From Carolyn Neill : I feel so disappointed when I hear partner educators say "During our learning time" . What defines learning time? People are always learning, aren't they?
- 20:25:56 From Stan Baines : Thank you for jumping in Robin! Never hold back!
- 20:25:58 From Gillian Judson : I am glad you are sharing your voice Robin
- 20:27:14 From John : There is so much fear of judgments
- 20:27:16 From Alexis Milligan : Matthew Sheahan next
- 20:28:03 From Alexis Milligan : then Jane Booth
- 20:28:25 From Alexis Milligan : then Jennifer
- 20:28:48 From John : I would love to say something too.
- 20:28:49 From Marilyn : everything comes from building relationships. our system doesn't often put this first.
- 20:29:01 From Alexis Milligan : John after Jennifer
- 20:29:09 From John : :)
- 20:30:01 From jessica : I'm a graceless science teacher... people don't get it
- 20:30:07 From jessica : gradeless
- 20:30:12 From jessica : I have grace ;)
- 20:30:25 From Pandora Topp : ahahaha
- 20:30:25 From Jessica Sokolowski : Exactly! I could not agree more
- 20:30:35 From Anne Teutsch : agree on marking / not marking!
- 20:30:36 From Leslie Mott : 100% The system is driven by assessment. Assessment kills learning.
- 20:30:52 From jessica : It kills the spirit of the students as well..
- 20:30:54 From John : Every measure that becomes a target is immediately a bad measure - Godhart's law
- 20:30:56 From Rebecca Chambers : Here here!!
- 20:31:32 From Fred Harwood : "It's not whether it is a good poem, but what the poem is good for." Carl Leggo
- 20:32:02 From Robin Jensen : That system of personal assessment can also be seen as a barrier for some families. Recently Recently spoke with some parents from India whose daughter works incredibly hard to achieve and who COUNT on a mark system to help their daughter be seen. They would argue that marks are the only think keeping the system from ignoring their child.
- 20:32:13 From jessica : I taught in the UK... I have much more creativity here in Ontario then I did when I was there teaching to a GCSE exam
- 20:32:20 From Alexis Milligan : After John is David then Stan and then 958942
- 20:32:23 From Judith Doan : So many students (and parents) are obsessed with marks,

- which continues to perpetuate traditional evaluation.
- 20:32:56 From John : Ha ha
- 20:33:15 From John : What a great visceral relief the last day has been
- 20:33:17 From Fred Harwood : “School should not be where young people come to watch old people work and then get graded on how well they watched a week later.”
- 20:35:59 From Jane Booth : I think there is something about societal perception of education and teaching being about children being taught rather than school being a place to explore and learn...this is then replicated in organisational systems. I believe that creative thinking and creativity have a huge role to play in future development...so my question/quest is how to bend the frame of our societal expectations to enable this to happen :)
- 20:36:22 From John : Austerity rather than abundance - serves to favor a moral framework - where success in the market means you have self-discipline and thus deserve your success - whereas lack of success in in the market means lack of discipline
- 20:36:26 From Robin Jensen : To any educators in the meeting, are you aware of the TAB approach to creative classrooms? Check out “teaching for artistic behaviour” if you are curious.
- 20:36:42 From Carolyn Neill : Also, the comment are Kindergarten (or what ever grade) ready for grade 1 but instead is grade 1 ready for the early learning coming from Kindergarten.
- 20:37:05 From Jane Booth : @Robin - I like the sound of TAB...will definitely be looking that up!
- 20:38:23 From John : the leadership meme - can easily serve to activate hierarchical structures - every leader must search for followers - why have we forgotten citizenship?
- 20:38:31 From Carolyn Neill : I felt so supported the other day when I received the invite to this event after a week of questioning by work as an educator online. Thanks, Stan.
- 20:38:44 From Matthew Sheahan (he/him) : But that connectivity and, in some cases, lack of connectivity, has highlighted a lot of inequities in access as well. There is a lot of work to be done to make it viable for everyone.
- 20:39:06 From Stan Baines : I agree with that fully. We are only just beginning with so far to go
- 20:39:34 From Fred Harwood : A man at a multi-cultural meeting asked, “Why are we talking about multiculturalism instead of multi-canadianism?”
- 20:39:45 From Robin Jensen : Yes yes yes yes.
- 20:39:49 From jenniferlnorman : Normal wasn’t working.
- 20:39:54 From Jane Booth : What actually is normal anyway??
- 20:40:07 From Robin Jensen : It was never normal.
- 20:40:13 From Jane Deluzio : Could not agree more about not returning to normal.
- 20:40:14 From Jane Booth : And do we really want to be defined as ‘normal’?
- 20:40:21 From Matthew Sheahan (he/him) : Normal is the status quo - which is not what we need. The status quo maintains unearned privilege and elitism.

- 20:41:15 From jenniferlnorman : It is such an opportunity to reconnect with our families
- 20:41:26 From Fred Harwood : If only we could get the parents to stop answering the questions off screen and passing answers to their children!
- 20:42:01 From Fred Harwood : Amen, Jacqueline!
- 20:42:08 From Kris : a disruption to the delivery model is an opportunity to redesign the model
- 20:42:54 From Matthew Sheahan (he/him) : The problem is there are a lot of forces that are going to try to push us back to what was there before. We need to continue to disrupt.
- 20:43:43 From Carolyn Neill : The education system was broken, and in the last few weeks, during our lockdown here in Ontario and remote learning, we continue to have the broken education system and now doing it virtually. Where is the collaboration, knowledge circle building, creativity?
- 20:43:45 From jenniferlnorman : It is time to fully embrace the fact the teaching is political
- 20:44:00 From Pandora Topp : 100%
- 20:44:30 From Fred Harwood : Would you like to be part of a collection or a collective? I've heard of collective intelligence but not collection intelligence.
- 20:45:58 From Matthew Sheahan (he/him) : Education should create active, critical thinkers.
- 20:46:21 From Jane Booth : Here in the UK there is a growing social media movement of parents that has become pretty horrible and bordering on abusive towards teachers and schools who they perceive as 'failing' and delivering poor education in our current lockdown. There is huge passion and many clearly believe they have a case to fight...however, many are questioning what they are criticising as their point of reference is the traditional school environment built on formal teaching and passing exams...rather than learning. I wonder if this is something that is being experienced in Canada/US?
- 20:49:05 From Jennifer Offord : Yes - it can happen when we try to mimic 'bricks and mortar' schools online vs. reimagining learning in a new and creative way....
- 20:50:09 From Catherine Chua : Mental wellbeing of students is very much emphasised in my context (Singapore/Calgary)
- 20:50:31 From Marilyn : Hi everyone, no luck changing my number. My name is marilyn Mcillan and I'm from ottawa
- 20:50:52 From jenniferlnorman : The dialogue here in the states is a bit scattered. Educators are being demonized and accused of being "lazy"...while at the same time there is a huge outcry for schools to take on the old role of babysitter so the economy can begin to churn again. We have had so much upheaval here in the last few months, the dialogue and focus of the conversation has yet to coalesce into anything substantive.
- 20:50:53 From KathyBrowning : Please repeat the name of the book and author.
- 20:50:57 From Catherine Chua : You can't change your 'number', but the host can do that
- 20:50:58 From Fred Harwood : In Math Education, we are really working hard on building

Thinking Classrooms (Liljedahl). Challenge is to get Ts to experience it to understand the new culture to change their paradigms.

- 20:51:01 From Matthew Sheahan (he/him) : Look into a variety of Indigenous pedagogical practices - Pamela Toulouse is a great place to start. The Indigenous model is all about building community and developing relationships (in a very basic sense).
- 20:51:02 From Rebecca Chambers : Since the pandemic I have been doing a lot of research into the world of homeschooling and they have aa lot of it right.
- 20:51:47 From Gillian Judson : David mentioned Kieran Egan’s book “The Future of Education”
- 20:52:00 From Gillian Judson : Audio really choppy
- 20:52:04 From Carolyn Neill : Are we really listening? Listening to people, listening to children, listening to colleagues? Less of my voice and more of hearing the voices of the people around me.
- 20:52:53 From Kyle Tennant : I find there is a discrepancy between the teacher education incubator and the realities of the actualizing to structure. As a teaching candidate, there is a rather wild fear to “get it right”. The desire to produce adequate lessons means that the first kneejerk reaction is to replicate lessons I have been exposed to, replicating the systems and methodologies of the established hierarchy. There is also an incredible fear from new teachers to find a way to “get noticed” in a way that is socially dependable and acceptable to school culture. That fear is also derived from risk. It is not uncommon for teachers to grind for years to get a permanent position, which given housing prices and the inability to get ahead incentives new educators to find a way to not rock the boat.
- 20:53:13 From Gillian Judson : The chat here is fascinating!
- 20:53:44 From Gillian Judson : Agree Anne—we forget that human beings love to learn (You mentioned this Robin—thanks!)
- 20:53:58 From Rebecca Chambers : Yes Anne!
- 20:54:12 From Jane Booth : As I listen - it feels like there are so many similar issues being faced everywhere in education and learning, which are being heightened and magnified by what we are all experiencing in the current pandemic
- 20:54:16 From Fred Harwood : Anne’s challenge is getting us back to “villages” raising our children.
- 20:54:25 From Jennifer Offord : I hope to work with you one day Kyle - and please feel free to rock the boat
- 20:54:43 From Matthew Sheahan (he/him) : That's why school can't be completely disconnected from them. They need to be able to bring everything with them.
- 20:54:46 From Gillian Judson : Brilliant!
- 20:54:58 From Pandora Topp : be yourself Kyle.
- 20:55:09 From Robin Jensen : Kyle, you are so right!
- 20:55:11 From Kris : Indigenous learning is often elder and mentor oriented and community based
- 20:55:34 From Jessica Sokolowski : Delightful Anne. What a great story. Thanks for

sharing

- 20:56:00 From jenniferInorman : We have parents and guardians who have been raised in schools that do not promote life long learning and this is being passed down to the children. Modeling curiosity, modeling thinking, and modeling continuous learning is so important. We have to teacher adults to wake up to their potential to continue to learn and observe with curiosity.
- 20:56:02 From Sandeep Glover : Yes!
- 20:56:17 From Fred Harwood : Wouldn't we recreate our Zoom learning to include the families into a community of learning as we've highlighted? We need the vision to see all of this vision.
- 20:56:38 From Jennifer Offord : This is the fastest hour I've ever experienced in a zoom! Fascinating and a sincere pleasure!!
- 20:56:42 From Gillian Judson : warp speed!
- 20:56:42 From Gillian Judson : Be back next time :)
- 20:56:47 From jenniferInorman : Thank you! Be healthy and well.
- 20:56:51 From Sandeep Glover : We can keep this conversation going!
- 20:56:52 From Jane Booth : Definitely worth staying up to midnight for!
- 20:56:59 From Fred Harwood : What structures could we emplace to keep building on the chat?
- 20:57:00 From Marvin Karon : Reimagining how we're doing business...oh, yes...
- 20:57:18 From Jacqueline Lawrence : hello anne, great to see you
- 20:57:35 From Gillian Judson : I'm on twitter too! @perfinker :)
- 20:57:46 From Gillian Judson : Nice job Stan, Jacqueline and Peter :)
- 20:57:52 From Rebecca Chambers : Do we get to see Rich's drawing?
- 20:58:14 From Matthew Sheahan (he/him) : Thank you for facilitating such a dynamic conversation.
- 20:58:15 From Renald Cousineau : Time is an inherent problem with the school system. The system believes we can chuck learning into neat and organized time slots.
- 20:58:18 From Robin Jensen : Would be nice if there was a place we could leave thoughts on this topic after the event for those who prefer to comment long form.
- 20:59:00 From Renald Cousineau : unmute yourself and speak
- 20:59:01 From Aynne Johnston : wow
- 20:59:04 From Cindy MacLean : well done!
- 20:59:08 From Savannah Windham : That's beautiful, Rich!
- 20:59:09 From Carolyn Neill : After the last three weeks, thrown into teaching Kindergarten and French virtually, getting feedback from families, I appreciate this evening of conversation. So very motivating and supportive.
- 20:59:12 From Kathleen Moss : Thank you everyone! Such a rich discussion.
- 20:59:13 From Sandeep Glover : Wow!
- 20:59:25 From Judith Doan : CNIC, thank you for such an enriching conversation.
- 20:59:31 From Sandeep Glover : Thank you, Rich!

20:59:33 From Marvin Karon : Thanks, all. Great discussion. See you next month. Marvin
20:59:38 From Aynne Johnston : thank you for a lovely conversation.
20:59:47 From Richard King : I've sent the photo to Peter.
20:59:52 From Stan Baines : Thank you all for coming and we so look forward already to
the next time!!! An exciting evening!
20:59:55 From Anne Teutsch : LOve it! Looking forward to more conversations
21:00:02 From Peter Gamwell : My email is Peter@petergamwell.com. love to hear from
you! @petergamwell
21:00:06 From Jane Booth : Thanks for welcoming me - great to be part of this
conversation :)
21:00:11 From Jane Deluzio : So incredible to be part of this. Thank you all!
21:00:21 From Sandeep Glover : Very excited about this! Please join!
21:00:24 From Robin Jensen : Thank you all. Yes Alexis, lets ACT on the change!
21:01:20 From Gail McHardy, Executive Officer, Parents Victoria : Hi Everyone from
Parents Victoria (Australia) -Peter kindly invited me to the conversation. Most
definitely Alexis is a time of change!
21:01:30 From Marilyn : Audio issues tonight. I'd love to share next time. Very insightful.
thank you.
21:01:31 From Gillian Judson : Brilliant. Feeling inspired!
21:01:31 From Marvin Karon : Stay safe everyone. Remain healthy
21:01:32 From Alan Wilkinson : A great conversation and nice to see so many people I
have worked with.
21:01:37 From Lorris iphone : thank you this has been very interesting and in lightening.
keep the conversation going!!!!
21:01:45 From Jacqueline Lawrence : Rebecca, lease email me
21:01:50 From Natasha Baines : Thank you so much, what a great conversation!

LINKS:

https://www.youtube.com/playlist?list=PLmYDG3WOWQ0c4Wx2_2RsxLVytt4SCf4j0

<https://www.youtube.com/watch?v=5x9KJlJnQD8>

https://drive.google.com/drive/folders/1Kaif7UKOZ9sOwi_nRVmB-YipqsTdsFfM?usp=sharing

<https://www.youtube.com/watch?v=esa9naS4cuM&feature=youtu.be>